

**RECOMMENDATIONS FOR WHAT IS NEEDED
TO PROVIDE A HIGH QUALITY EDUCATION FOR ALL STUDENTS**

- How do educators stay current (as with technology) in a rapidly changing environment
- Balance curriculum drive with the need to develop relationships
- Counter the “inclusion” movement (only some students get the good stuff)
- Find a systemic way to have the courageous conversation about equity
- Seek purposeful “integration” of the staff
- Acknowledge and build upon the fact that the work takes time and that all students come from different places and readiness
- Empower students to empower themselves and be resilient in building strong relationship
- Motivation, curriculum (learnable lessons), instruction and time are needed for every student to learn
- What is a learnable curriculum?
- Teacher prep needs to give teachers skills with advanced subjects/content/pedagogy
- Listen to what the students tell us they need in learning
- See the parents as leaders, as resources
- Make it possible for teachers to go on home visits
- Create structures that act as catalysts to develop the capacity of the system to deliver
- Need to meet with parents in MS to help them understand MS

- Parents need more information about HSAs, Special programs, etc
- If the flags are there for struggling students, what should be in place to support them – what models?
- How do we build these capacities in tight budget times?
- Need to clearly communicate the “Grand Picture” of MCPS to applicants and new hires
- Conflict between standardized curriculum and creativity
- Issue of time: if departmentalized, teachers don’t see students frequently enough to establish relationships
- Importance of high expectations and staying with kids as they struggle.
- Invite parents to be part of the journey
- Maintain continuity in school principal assignments
- Need to develop a core team committed to equity practices in all schools
- What is it about a school’s culture that makes students want to learn?
- What would it look like – specifically to be part of a school that is committed to each and every student?
- Have clear expectations that can be described and measured
- Make sure you have a strong instructional leader
- A vision of learning for all students – and the courage to speak out
- Challenge yourself to think outside the box

- Relationships are about really knowing our students, teachers, and system leaders